

The AZ Department of Education released its Roadmap to Reopening Schools as a guide to schools. The guidance maps out four different scenarios schools should be prepared for when planning to reopen. It requires schools to have school board approval on all contingency plans. The four plans presented below are based upon the roadmaps guidance.

AZ Department of Ed Roadmap Scenario One: All Students in Physical Buildings from the Start of the School Year

An LEA may opt to consider Scenario One if:

- The Local Educational Agency -LEA meets the CDC School Decision Tree guidelines
- there are none to minimal local/community cases of COVID-19
- they have a governing board approved contingency plan
- they have a comprehensive communication plan
- they have clearly communicated screening expectations to staff and families
- they have a plan for medically fragile staff and students

Mesa Arts Contingency plan one- The school will make every effort to employ social distancing guidelines. Face coverings currently mandated by the city and they are required by all on campus. All students will attend school on campus. Virtual learning available to parents who would like to have their student enrolled at our school, but participate online. Staff and students are screened at cars.

We will have 14 students in an academic classroom and Arts classes will be taught at the concurrently with the other half of the class. The result would be an arts day 2 days per week and academic days 2 days per week. This would limit students/staff movement. Teachers would rotate instead of children as much as possible. (The gym being the exception) Sack lunches would be eaten in the classrooms. On Fridays, teachers would have plan time and professional development scheduled. The school will have online classes/materials for students to complete on Fridays. Students would be accountable for virtual assignments. On Friday, the school will open a drop-in enrichment center for students who would like to attend. At this time, we would ask the families that are interested to sign up.

AZ Department of Ed Roadmap plan two: Some Students in Physical Buildings and Some Students Distance Learning from the Start of the School Year

An LEA may opt to consider Scenario Two if:

- the LEA meets the CDC School Decision Tree guidelines
- there are minimal to moderate local/community cases of COVID-19
- the LEA has a governing board approved contingency plan
- the LEA has a comprehensive communication plan
- the LEA has clearly communicated screening expectations to staff and families
- the LEA has clearly communicated educational expectations to staff and families
- the LEA has a plan for medically fragile staff and students so to not segregate students with disabilities from their non-disabled peers. Distance learning should be thoughtful and take into account considerations of disability-related learning needs
- the LEA has considered the digital divide

Mesa Arts Scenario Two- Half of the students on campus, half the students attending virtually- rotating every day.

If we were to go with scenario two the students would continue to be broken up into two groups- A and B. Students would rotate through school on one day and they would be virtual another day. Students will be responsible for work on all days. Arts classes would take place on those days as well with minimal movement of students. All students would have a total of 2 specials during each school day. (Students will be responsible for Art Classes on campus)

AZ Department of Ed Roadmap Scenario Three: All Students Distance Learning from the Start of the School Year, with the Option of Returning to Physical Buildings when Appropriate

An LEA may opt to consider Scenario Three if:

- the LEA is not able to meet CDC School Decision Tree guidelines
- there are substantial local/community cases of COVID-19
- the LEA has a governing board approved Emergency Distance Learning Plan
- the LEA has a comprehensive communication plan
- the LEA has clearly communicated educational expectations to staff and families
- the LEA has considered the digital divide for students on Tribal Nations and others who lack connectivity or devices
- the LEA has determined the criteria for returning to physical buildings

Mesa Arts Academy Contingency Plan three – All students will be online in a virtual educational environment and will return to campus if the criteria for Scenario two have been met.

AZ Department of Ed Roadmap Scenario Four: Intermittent Distance Learning throughout the School Year Based on Emergency Closures as Defined by Local and State Health Departments

An LEA may opt to consider Scenario Four if:

- All considerations from Scenario Three
- the LEA has a plan for determining criteria and data necessary to return to physical school buildings

Mesa Arts Academy Scenario four-

The school will meet the criteria stated for scenario three and return to campus when criteria for scenario two have been met.